Assessing the effectiveness of structured teaching on knowledge of hand hygiene among healthcare workers

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1. Introduction

Health-care associated infections (HCAI) are an important challenge every hospital is dealing with. Hand hygiene is an important element in prevention of HCAs. The importance of hand washing dates back to 1840s when Ignaz Semmelweis demonstrated that medical students and staff who washed their hands before attending labour room reduced mortality rate from 13–18%–2%.¹ In mid-1800's Florence Nightingale also recognised its importance in prevention of infection.² Compliance to hand hygiene is low with a median compliance rate of 40%.³ The compliance can be improved by several strategies. One of such strategy was given by World Health Organization (WHO) was “My five moments of Hand Hygiene”. These are washing of hands before touching a patient, before clean/aseptic procedure, after body fluid exposure, after touching a patient and after touching patient's surrounding.⁴

Other strategies we have adopted in our hospital for increasing awareness and compliance are infection control classes for different healthcare workers every fortnight from October 2014, exhibition on strengthening infection control network on 9th December 2014. To assess effectiveness of structured teaching we initiated assessment of hand hygiene among HCWs by a pre-test and post-test questionnaire which was distributed to them on World hand hygiene day.

2. Materials and methods

This study was a descriptive cross-sectional survey carried out on 5th May 2017 (World Hand Hygiene Day) to assess the knowledge of hand hygiene among residents, nurses, nursing students and caregivers (hospital attendants, patient's relatives) in a tertiary care hospital in Western Uttar Pradesh. The MBBS students were divided in groups of 20 students each. These groups of students were first trained by faculty of Microbiology and were posted in respective sections of the hospital where they were accompanied and constantly monitored by the faculty throughout the training. The students were trained vigorously first, with the help of a lecture and demonstration on Hand hygiene followed by hands-on training to each student before being sent for on-site training. The students divided into different groups were posted in different wards mainly in medicine ward, paediatrics, obstetrics &

gynaecology ward, ophthalmology, ear, nose & throat (ENT) ward, private ward, psychiatry ward and cath lab. As far as ICUs & Emergency is concerned the compliance for Hand hygiene in our Hospital is better due to constant monitoring by our Infection control team. Our aim here was to target the training of HCW's in the wards as this area is often neglected. Verbal consent was taken from those who volunteered to participate.

A set of 14 questions were given to the participants by the principal investigator as pre-test structured questionnaire. Following which, the HCWs were given training regarding various aspects of hand hygiene for example; about the need of hand hygiene, proper indications of hand washing, hand scrub, five moments of hand rub as recommended by WHO, ideal time for hand wash, hand rub & hand scrub, proper procedure for hand wash, hand rub and hand scrub and whether gloves are a substitute for hand hygiene, side effects of repeated hand washing and how it can be prevented. After training, the same set of questions was given to the same group of participants as post-test questionnaire. The score was counted. Participation was voluntary and whoever scores the highest in post-test questionnaire received big round of applause and some groups even gave cash prize to the best scorer in post-test.

The questions could be answered as yes, no or not sure. For scoring, 1 marks was given for each correct response and 0 marks were given for each incorrect or not sure response indicating poor level of knowledge. A score of 90% and above was considered as excellent, 75–90% as good, 50–74% as moderate and below 50% was taken as poor.

2.1. Statistical analysis

SPSS software version 19.0 (IBM, SPSS statistics) was used for statistical analysis. Chi-square test was performed for data analysis. The p-values below 0.05 were considered to be significant.

2.2. Ethics

Ethical approval was obtained from the Ethics committee of the hospital.

Informed verbal consent was taken from the participants prior to administration of questionnaire after explaining them about the

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Table 1
Hand hygiene Questionnaire.

		Pre-test responded correctly (n = 149)	Post-test responded correctly (n = 149)	P value
1	Is hand washing with soap and water more effective than hand rub	40 (26.8%)	102 (68.4%)	< 0.001
2	Is hand hygiene recommended before touching a patient	133 (89.3%)	146 (98.0%)	0.002
3	Is hand hygiene recommended after abdominal examination	132 (88.6%)	147 (98.7%)	0.001
4	Does washing with soap and water causes more contact dermatitis than hand rub	80 (53.7%)	127 (85.2%)	< 0.001
5	Is hand washing recommended before inserting cannula	125 (83.9%)	142 (95.3%)	0.001
6	Gloves are a substitute of hand washing	75 (50.3%)	123 (82.5%)	< 0.001
7	Is hand washing recommended after cleaning the unoccupied bed	131 (87.9%)	144 (96.6%)	0.005
8	Is hand washing recommended after emptying a bed pan	134 (89.9%)	144 (96.6%)	0.021
9	Hands should be washed with soap and water after hand rub	82 (55.0%)	116 (77.8%)	< 0.001
10	Hand hygiene should be done for a minimum of 30 s	105 (70.5%)	142 (95.3%)	< 0.001
11	Rings and wrist watches should be removed before hand hygiene	136 (91.3%)	145 (97.3%)	0.026
12	Gloves can be washed and re-used	125 (83.9%)	147 (98.7%)	< 0.001
13	Hand rub should be done for soiled hands	71 (47.6%)	104 (69.8%)	< 0.001
14	Hands should be dried after hand hygiene	132 (88.6%)	145 (97.3%)	0.003

purpose of the study.

3. Results

A total of 14 questions were distributed to 165 HCW's. Out of 165 HCW's, only 149 participated in both pre-test, training & post-test questionnaire giving a response rate of 90.3%. It was noted that the response rate was much higher in case of HCW's posted in Cath lab (60% excellent in pre-test test questionnaire) as compared to HCW's in other departments. There was a significant improvement in knowledge after training as seen after comparison of results of post-test questionnaire from its pre-test counter-part [Tables 1 and 2]. A total of 20/149 (13.4%) were patient's relative. The post-test knowledge assessment became excellent (55%) as compared to pre-test (5%) in patient's relatives. There was a significant difference in the knowledge of residents, nurses and nursing students as compared to caregivers in the pre-test hand hygiene questionnaire. But there was no significant difference in post-test hand hygiene knowledge between residents, nurses, nursing students and caregivers (Nursing attendant & relatives of patient) except in knowledge regarding which hand hygiene should be used for soiled hands (Table 3).

4. Discussion

Proper hand washing is the single most important, easiest and the least expensive methods for prevention of Healthcare associated infection and antimicrobial resistance.^{5–11} Nosocomial transmission of infection generally result from breach in infection control guidelines. This can be curtailed mainly by understanding the gaps in knowledge of hand hygiene, training on hand hygiene and further testing of their knowledge and practice of hand hygiene.

In our study the response rate was 90.3% which was similar to a study done in North Western Nigeria (88.9%).¹² In our study all the groups have a moderate knowledge on hand hygiene which was similar to a study conducted by Nair SS¹³ and Zakeri H¹⁴ except that we also

tested knowledge of caregivers. In our study 88.6% had knowledge of drying their hands after hands hygiene which increased to 97.3% after training. This was less than a study done by Timothy & Ifeoma which reported that 82.5% of respondents dry their hands after hand-washing.¹⁵ In our study 6% had the score of < 50% (poor) and 46.9% had a good knowledge score (i.e the score > 75%), which was higher than a study by Mashhad, Iran.¹⁴

On post-test scoring, none of the participants scored < 50% and 90.6% of them had a good or excellent knowledge score. In our study there was a significant positive relationship between education and knowledge of HCW's regarding Hand hygiene which was mitigated by training. Our study was similar to Suchitra et al.,¹⁶ who reported a positive relationship between education and knowledge of all HCW categories but Duggan et al.¹⁷ reported a negative relationship between education and hand washing compliance. Van De Mortel et al. found that in nursing students hand hygiene was significantly higher than that of medical students.¹⁸ In our study (113/129) 87.6% of HCW's had knowledge of hand hygiene before inserting a cannula (i.e. invasive procedure) but that knowledge increased to (124/129)96.1% after training given to HCW's which is less than the study done from Nepal (98.5%).¹⁹ A total of (119/129) 92.2% HCW's dried Hands after hand hygiene which is similar to the study from Nepal (90.9%)¹⁹ but larger than a study done by Timothy & Ifeoma,¹⁵ but in our study it increased to (127/129) 97.7% after training given to HCW's. Our study for the first time showed that imparting training to all HCW's including patient caregivers can decrease the significant difference in knowledge between caregivers and other HCW's.

Our study showed the important of training sessions on awareness of hand hygiene. These training sessions should be conducted more frequently and there should be a curriculum by MCI that every student of medical, nursing and paramedical college will participate in transferring knowledge of hand hygiene to all HCW's and if possible knowledge should be transmitted to community by celebrating hand hygiene week every year starting from world Hand hygiene day.

The present study had some limitations; i) hand hygiene attitude, practice and compliance were not evaluated. ii) a cross sectional study design was used to collect data on knowledge by pre and post-test testing; a longitudinal study by observation could have helped us better evaluate the data. iii) our sample distribution was not uniform for different healthcare workers and caregivers.

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Table 2
Comparison of Pre and Post-test analysis of responses.

Scores	Pre-test (n = 149)	Post-test (n = 149)	Chi-square test & p value
Poor < 7 (< 50%)	9 (6%)	0 (0%)	105.3, p < 0.001
Moderate 7–10 (50–75%)	70 (47%)	14 (9.4%)	
Good 11–12 (75–90%)	57 (38.2%)	45 (30.2%)	
Excellent 13–14 (> 90%)	13 (8.7%)	90 (60.4%)	

Table 3

Comparison of Pre-test & Post-test Response to Knowledge based questions among nurses, doctors and caregivers Hand hygiene Questionnaire.

			Nursing students (23)	Nurses (47)	Medical students (15)	Care-givers (64)	P value of Pre-test response
1	Is hand washing with soap and water more effective than hand rub	Pre-test	5 (21.7%)	9 (19.1%)	7 (46.7%)	19 (29.7%)	0.172
		Post-test	15 (65.2%)	30 (63.8%)	12 (80%)	45 (70.3%)	0.6582
2	Is hand hygiene recommended before touching a patient	Pre-test	20 (86.9%)	42 (89.4%)	14 (93.3%)	57 (89.1%)	0.947
		Post-test	23 (100%)	46 (97.9%)	15 (100%)	62 (96.8%)	0.756
3	Is hand hygiene recommended after abdominal examination	Pre-test	23 (100%)	42 (89.4%)	14 (93.3%)	53 (82.8%)	0.142
		Post-test	23 (100%)	47 (100%)	15 (100%)	62 (96.8%)	0.441
4	Does washing with soap and water causes more contact dermatitis than hand rub	Pre-test	10 (43.5%)	26 (55.3%)	7 (46.7%)	37 (57.8%)	0.148
		Post-test	23 (100%)	41 (87.2%)	11 (73.3%)	52 (81.2%)	0.084
5	Is hand washing recommended before inserting cannula	Pre-test	20 (86.9%)	44 (93.6%)	15 (100%)	46 (71.9%)	0.021
		Post-test	23 (100%)	47 (100%)	15 (100%)	57 (89%)	0.021
6	Gloves are a substitute of hand washing	Pre-test	8 (34.8%)	24 (51.1%)	14 (93.3%)	29 (45.3%)	0.003
		Post-test	14 (60.9%)	38 (80.8%)	15 (100%)	56 (87.5%)	0.039
7	Is hand washing recommended after cleaning the unoccupied bed	Pre-test	21 (91.3%)	41 (87.2%)	13 (86.7%)	56 (87.5%)	0.959
		Post-test	23 (100%)	43 (91.5%)	15 (100%)	63 (98.4%)	0.121
8	Is hand washing recommended after emptying a bed pan	Pre-test	19 (82.6%)	43 (91.5%)	15 (100%)	57 (89.1%)	0.359
		Post-test	23 (100%)	46 (97.9%)	15 (100%)	63 (98.4%)	0.045
9	Hands should be washed with soap and water after hand rub	Pre-test	11 (47.8%)	24 (51.1%)	14 (93.3%)	33 (51.6%)	0.019
		Post-test	16 (69.6%)	33 (70.2%)	15 (100%)	52 (81.2%)	0.065
10	Hand hygiene should be done for a minimum of 30 s	Pre-test	15 (65.2%)	39 (83.0%)	14 (93.3%)	37 (57.8%)	0.006
		Post-test	23 (100%)	46 (97.9%)	14 (93.3%)	59 (92.2%)	0.342
11	Rings and wrist watches should be removed before hand hygiene	Pre-test	20 (86.9%)	47 (100%)	13 (86.7%)	56 (87.5%)	0.087
		Post-test	23 (100%)	47 (100%)	15 (100%)	60 (93.7%)	0.141
12	Gloves can be washed and re-used	Pre-test	20 (86.9%)	40 (85.1%)	14 (93.3%)	51 (79.7%)	0.565
		Post-test	23 (100%)	45 (95.7%)	15 (100%)	64 (100%)	0.221
13	Hand rub should be done for soiled hands	Pre-test	12 (52.2%)	20 (42.5%)	9 (60%)	30 (46.9%)	0.657
		Post-test	12 (52.2%)	28 (59.6%)	9 (60%)	55 (85.9%)	0.003
14	Hands should be dried after hand hygiene	Pre-test	21 (91.3%)	46 (97.9%)	14 (93.3%)	51 (79.7%)	0.023
		Post-test	22 (95.6%)	46 (97.9%)	15 (100%)	62 (96.8%)	0.858

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