Impact of community-based educational intervention on breast cancer and its screening awareness among Arab women in the United Arab Emirates

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ARTICLE INFO

Keywords:

Breast cancer
Awareness
Community-based educational intervention
Early detection
United Arab Emirates

ABSTRACT

Objectives: Breast cancer (BC) is the most common cancer in women worldwide as well as in United Arab Emirates (UAE). Improving awareness is an important aspect of BC control. Our study explored whether a community-based educational intervention was an effective approach for improving the awareness of BC and its screening procedures and promoting health behavior change.

Methods: The study was carried out as a pre-post-test design among 250 Arab women. Baseline awareness (pre-intervention) regarding BC and its screening procedures was assessed using a validated structured questionnaire adapted from the Breast Module of Cancer Awareness Measure. Educational intervention on BC was administered after baseline knowledge assessment. The impact of this intervention was evaluated through the post-intervention questionnaire after four weeks.

Results: Statistically significant improvement was observed in all the BC knowledge domains after the educational intervention. Highest percentage change in knowledge (56.4%) between pre- and post-intervention was seen for BC risk factors. Stratified analyses revealed that the intervention proved more beneficial to the women with no formal education as compared to those with formal education (mean difference: 7.27 ± 5.29 ; $p = 0.001$). Post-intervention the women were more positive towards medical help-seeking and acknowledged the fact that BC diagnosed early is more treatable (% change: 24.0, $p < 0.001$).

Conclusion: The community-based educational intervention, aimed at improving the knowledge of Arab women towards BC, proved to be effective in raising awareness of the study population. Further efforts are required to ascertain that this augmented awareness is retained in the long term and translated into required health behavior changes.

1. Introduction

Cancer is a leading cause of death globally, resulting in an estimated 9.6 million deaths in 2018.¹ Breast cancer (BC) remains the most common cancer in women with 2.09 million cases this year.² As per the latest report of International Agency for Research on Cancer, BC topped the total 4707 new cancer cases in United Arab Emirates (UAE) in 2018.³ The average age of women in UAE at presentation of BC is a decade younger than in western countries.^{4–6} BC presenting at a younger age has more aggressive clinical behavior and poorer prognosis. Early detection of BC can improve outcomes and survival. BC screening plays a critical role in early detection of the disease and

thereby reducing the related morbidity and mortality.⁷

In UAE, the Ministry of Health and Prevention has made colossal efforts to promote early detection of BC and is the key provider of various BC screening programs at the national level.⁸ These screening programs are in line with the international recommendations for age of onset and the frequency of BC screening.^{7,9} For UAE national women above the age of 40 years the BC screening services are free of charge and widely available.¹⁰

However, despite of efforts from government and non-government organizations, women participation in screening programs is not encouraging. Many barriers like lack of knowledge and awareness about BC, limited access to information on BC screening programs, socio-

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<https://doi.org/10.1016/j.cegh.2019.01.008>

Received 25 December 2018; Received in revised form 9 January 2019; Accepted 29 January 2019

Available online 04 February 2019

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cultural and traditional beliefs and personal fears are responsible for this under-utilization of screening services.^{11–13} Studies have shown that women who are more knowledgeable about BC and benefits of screening are more likely to participate in screening programs.^{14,15} Educational interventions have proven to be effective in increasing the knowledge of BC and practice of breast self-examination.^{16–19}

Very few studies have been conducted in UAE assessing the knowledge of BC and its screening in the Arab women.^{14,20,21} These studies reported lack of awareness regarding BC among these women and emphasized on the urgent need of community educational interventions to raise the awareness and knowledge of BC and its screening procedures.

We therefore, conducted this study to assess the knowledge of Arab women regarding BC and its screening and to investigate the impact of a community-based educational intervention on the same.

2. Methods

2.1. Study design and sample population

The study was conducted through a one-group pretest-posttest experimental design in the northern emirate of Ras al Khaimah (RAK), UAE. In this design the same group of participants were administered the intervention and their pre- and post-test scores were compared. All adult females living in the study setting were considered for the study. Convenience sampling technique was used to recruit the study participants. Two hundred and sixty eight women agreed to participate in the study and gave written informed consent. Eighteen women were excluded from the study as they presented with history of BC. A total of 250 women were included in the study and considered for data analysis.

2.2. Study instrument

A cross-sectional face-to-face survey using a structured questionnaire adapted from the Breast Module of Cancer Awareness Measure (Breast-CAM)²² was used to assess the impact of educational intervention on BC awareness. The questionnaire was also translated into Arabic language with the help of an expert in linguistics.

2.3. Validity and reliability of study instrument

Study questionnaire was adapted from Breast-CAM which is a valid and reliable tool for assessing the BC awareness. The content validity of our study questionnaire was further determined by a panel of experts. All recommended modifications were done according to the experts' feedback on clarity of sentences and the appropriateness of the content. The questionnaire was pretested on 10 women before the conduct of the study. The field testing of the questionnaire yielded a Cronbach's alpha reliability score of 0.90, indicating high-internal reliability.

The adapted questionnaire consisted of 9 domains with a total of 36 questions: domain 1 was about the sociodemographic characteristics of the participants (5-item), domain 2 assessed general knowledge of BC (3-item), domain 3 measured knowledge of BC symptoms (6-item), domain 4 was for assessing knowledge of age-related and lifetime risks of BC (2-item), domain 5 was for knowledge of BC risk factors (8-item), domain 6 assessed awareness of the participants towards BC screening (4-item), domain 7 was for knowledge of BC treatment (2-item), domain 8 evaluated confidence, skills and behavior in relation to breast changes (2-items) and domain 9 was related to the barriers to seeking medical help (4-items).

2.4. Educational intervention

The educational intervention consisted of a session of about 45 min. In addition to this slide show and handouts were used as educational

resources. The content of the session included general information on BC, BC epidemiology, breast anatomy, BC risk factors, signs and symptoms, importance of early detection, screening procedures, breast self-examination (BSE) and mammography, role of BSE and mammography in early diagnosis of BC and treatment options for BC.

2.5. Data collection procedure

Participants were enrolled in the study based on the study criteria and were required to give a written informed consent after reading the participant information sheet designed for the study before enrollment. Baseline knowledge (pre-test) regarding BC was assessed using the study questionnaire. Educational intervention on BC was administered after the baseline knowledge assessment. The impact of this intervention was evaluated with the help of post-test questionnaire after four weeks.

2.6. Data analysis

Data collected during the study period was analyzed using the Statistical Package for the Social Sciences (SPSS) version 22.0. Pearson χ^2 test was used for establishing relationship between the categorical variables. The differences in the mean score between pre- and post-intervention were tested using ANOVA. Pre- and post-educational intervention BC awareness change was analyzed by McNemar's test. $P \leq 0.05$ were considered statistically significant.

2.7. Ethical considerations

Ethical approval was taken from RAK Medical and Health Sciences University Research and Ethics Committee (RAKMHSU-REC-12-2017-UG-P) and Ministry of Health and Prevention Research and Ethics Committee (MOHP/RAK/SUBC/NO:38-2017-UG-P) prior to the initiation of the study.

3. Results

3.1. Socio-demographic characteristics

All the 250 women included in the study completed their pre-test and post-test questionnaires. The mean age of the participants was 27.6 ± 10.8 years, with age ranging from 18 to 65 years. Majority of the study respondents (59.2%, 95% CI: 53.2–65.6) were in the age group of 18–24 years, were single (66.4%, 95% CI: 60.4–72.4), had no family history of BC (72.0%, 95% CI: 66.4–77.6) and had received graduation level and above education (68.0%, 95% CI: 62.0–73.6). Table 1 shows the socio-demographic characteristics of the study participants.

3.2. Impact of educational intervention

The mean knowledge score of the study participants was 12.9 ± 5.9 before the educational intervention which increased significantly to 19.3 ± 1.9 after the intervention.

Significant improvement was observed in all the BC knowledge domains from pre-to post-intervention. Table 2 and Fig. 1 depict the comparison of pre- and post-intervention awareness of BC and its screening.

3.2.1. Breast cancer risk factor awareness

Highest percentage change in knowledge (56.4%) between pre- and post-intervention was seen for BC risk factors domain. Recognition of past history of BC (% increase: 22.8; $p = 0.002$), use of hormone replacement therapy (% increase: 46.4; $p < 0.001$), being overweight (% increase: 63.2; $p < 0.001$), a first degree relative with BC (% increase: 27.2; $p < 0.001$), having children later on in life (% increase: 66.8;

Table 1
Socio-demographic characteristics of the study participants.

	Frequency n = 250	Percentage (%)	95% CI
Age			
18–24	148	59.2	53.2–65.6
25–31	41	16.4	12.0–21.2
32–38	13	5.2	2.4–8.0
39–45	26	10.4	6.8–14.0
46–52	10	4.0	1.6–6.8
> 52	12	4.8	2.4–7.6
Marital status			
Single	166	66.4	60.4–72.4
Married	84	33.6	27.6–39.6
Family history of breast cancer			
No	180	72.0	66.4–77.6
Yes	45	18.0	13.2–22.8
Don't know	25	10.0	6.4–14.0
Education level			
No Education	20	8.0	4.8–11.6
Primary	17	6.8	4.0–10.4
Secondary	43	17.2	12.8–22.0
Graduation & above	170	68.0	62.0–73.6
Nationality			
Emirati	60	24.0	18.8–29.6
Egyptian	46	18.4	13.6–23.6
Iraqi	28	11.2	7.2–15.2
Syrian	56	22.4	17.6–27.6
Others	60	24.0	18.8–29.2

$p < 0.001$), periods at an early age (% increase: 78.4; $p < 0.001$), late menopause (% increase: 72.8; $p < 0.001$) as risk factors increased significantly after the intervention.

3.2.2. Breast cancer symptoms and screening awareness

Awareness of BC signs and symptoms also improved significantly after the administration of educational intervention to the study participants. The percentage increase in correct answers ranged from 22.4% for changes in shape/size of breast/nipple to 49.6% for redness of breast skin, with highly significant differences ($p < 0.001$). A

Fig. 1. Pre- and post-intervention knowledge of study participants regarding breast cancer and its screening as per different domains.

significant increase was seen in women's knowledge of BC screening after the educational intervention. Recognition of BSE (% increase: 16.0; $p = 0.002$) and mammography (% increase: 44.4; $p < 0.001$) as tools for early detection of BC significantly improved after the intervention.

3.2.3. Association of breast cancer awareness with socio-demographic characteristics

Stratified analyses were carried out for the mean BC knowledge scores as per the sociodemographic variables of the study participants including age, nationality, marital status, education level and family history of BC (Table 3).

Women across different age groups displayed improvement in knowledge score after the educational intervention. Furthermore, women in the age group (39–45 years) had a higher mean difference (7.03 ± 5.63) than the other groups but these results could not reach statistical significance.

The analyses revealed that there was a statistically significant association between the education level of the study participants and the

Table 2
Comparison of pre- and post-intervention breast cancer awareness.

Knowledge item	Correct answers (%)		Percent of change	Mc-Nemar test P value
	Pre-test n = 250	Post-test n = 250		
General knowledge of breast cancer				
Breast cancer is the most common cancer affecting women	88.8	98.8	10.0	0.004
All women irrespective of age are at risk of developing breast cancer	74.0	97.2	23.2	< 0.001
Both women and men can develop breast cancer	53.6	95.2	41.6	< 0.001
Knowledge of signs and symptoms				
Changes in the shape/size of the breast or nipple could be signs of breast cancer	75.2	97.6	22.4	< 0.001
Pain in one of the breasts or armpit could be a sign of breast cancer	67.2	96.8	29.6	< 0.001
Puckering or dimpling of the breast skin could be a sign of breast cancer	51.2	91.6	40.4	0.004
Bloody discharge from the nipple could be a sign of breast cancer	55.2	97.6	42.4	< 0.001
Redness of the breast skin could be a sign of breast cancer	46.0	95.6	49.6	0.006
A lump or thickening under the armpit could be a sign of breast cancer	67.6	97.2	29.6	< 0.001
Knowledge of risk factors				
Having a past history of breast cancer is a risk factor for breast cancer	73.2	96.0	22.8	0.002
Using HRT (Hormone Replacement Therapy) for a long time is a risk factor for breast cancer	51.2	97.6	46.4	< 0.001
Being overweight (BMI over 30) is a risk factor for breast cancer	34.4	97.6	63.2	< 0.001
Having a first degree relative (mother, daughter, sister) with BC is a risk factor for breast cancer	72.0	99.2	27.2	< 0.001
Having children later on in life or not at all is a risk factor for breast cancer	27.2	94.0	66.8	< 0.001
Starting the periods at an early age is a risk factor for breast cancer	18.4	96.8	78.4	< 0.001
Having a late menopause is a risk factor for breast cancer	20.0	92.8	72.8	< 0.001
Doing less than 30 min of moderate physical activity 5 times a week is a risk factor for breast cancer	22.0	95.6	73.6	< 0.001
Knowledge of breast cancer screening				
Monthly Breast Self-Examination (BSE) can help to detect the breast changes (lumps, thickening)	82.8	98.8	16.0	0.002
Clinical Breast Examination (CBE) is recommended for females every 1–3 years starting from the age of 25 years	56.8	97.6	40.8	< 0.001
Mammography is the best screening tool for early detection of breast cancer	50.8	95.2	44.4	< 0.001

Table 3

Distribution of mean knowledge scores pre- and post-intervention as per socio-demographic characteristics.

Variable	Breast cancer knowledge score Pre-test Mean $\pm$ SD	Post-test Mean $\pm$ SD	Difference Mean $\pm$ SD	Significance test ^a
Age				
18–24	13.02 $\pm$ 6.00	19.20 $\pm$ 2.18	6.18 $\pm$ 5.67	p = 0.746
25–31	13.60 $\pm$ 6.35	19.80 $\pm$ 0.60	6.19 $\pm$ 6.27	
32–38	14.38 $\pm$ 6.64	19.84 $\pm$ 0.37	5.46 $\pm$ 6.53	
39–45	12.30 $\pm$ 4.98	19.34 $\pm$ 2.41	7.03 $\pm$ 5.63	
46–52	12.90 $\pm$ 7.35	19.00 $\pm$ 1.49	6.10 $\pm$ 7.10	
> 52	10.41 $\pm$ 4.29	19.08 $\pm$ 1.72	8.66 $\pm$ 5.43	
Nationality				
Emirati	14.45 $\pm$ 6.38	19.13 $\pm$ 2.39	4.68 $\pm$ 6.12	p = 0.044
Egyptian	11.50 $\pm$ 5.24	19.17 $\pm$ 2.17	7.67 $\pm$ 5.02	
Iraqi	12.50 $\pm$ 6.53	19.03 $\pm$ 2.15	6.53 $\pm$ 5.64	
Syrian	11.89 $\pm$ 5.69	19.35 $\pm$ 2.02	7.46 $\pm$ 5.93	
Others	13.90 $\pm$ 5.76	19.78 $\pm$ 0.45	5.88 $\pm$ 5.83	
Marital status				
Single	12.88 $\pm$ 5.90	19.17 $\pm$ 2.24	6.28 $\pm$ 5.71	p = 0.811
Married	13.17 $\pm$ 6.14	19.65 $\pm$ 1.01	6.47 $\pm$ 6.10	
Education level				
No Education	11.97 $\pm$ 5.87	19.15 $\pm$ 1.53	7.27 $\pm$ 5.29	p = 0.001
Primary	13.52 $\pm$ 5.01	19.29 $\pm$ 2.91	5.76 $\pm$ 6.23	
Secondary	14.00 $\pm$ 6.90	19.79 $\pm$ 0.77	5.75 $\pm$ 6.21	
Graduation and Above	16.27 $\pm$ 5.53	19.24 $\pm$ 2.05	2.96 $\pm$ 6.67	
Family history of breast cancer				
No	12.77 $\pm$ 5.91	19.37 $\pm$ 1.77	6.60 $\pm$ 4.12	p = 0.033
Yes	14.92 $\pm$ 6.71	18.93 $\pm$ 2.81	4.01 $\pm$ 3.92	
Don't know	12.75 $\pm$ 5.72	19.80 $\pm$ 0.50	7.04 $\pm$ 5.20	

^a Testing the difference in breast cancer knowledge score changes, between groups.

improvement in knowledge regarding BC. The results showed that the intervention proved more beneficial to the participants with no formal education as compared to those with formal education (mean difference: 7.27 $\pm$ 5.29; p = 0.001). The mean differences in knowledge scores of women who were unaware of their BC family history and of women with no family history of BC (7.04 $\pm$ 5.20 and 6.60 $\pm$ 4.12 respectively) were significantly higher (p = 0.033) when compared with women with family history of cancer.

3.2.4. Attitudes towards breast cancer and medical help-seeking

There was a positive change in the attitude towards visiting a doctor on observing change in the breast (% change: 57.6, p < 0.001) post-intervention. After the intervention the participants were more confident talking about the symptom with the doctor (% change: –10.8, p = 0.036), less embarrassed to go and see the doctor (% change: –36.0, p < 0.001) less worried about what the doctor find (% change: –14, p = 0.028) and acknowledged the fact that BC diagnosed early is more treatable (% change: 24.0, p < 0.001). Table 4 represents pre- and post-intervention attitudes of the Arab women towards BC and medical help-seeking.

4. Discussion

Our study aimed to assess the impact of a community-based educational intervention on improving the awareness of BC and its screening among the women. To our knowledge, this is the first conducted community-based educational intervention for BC among the Arab women living in the emirate of RAK, UAE. In our study sample, results suggested that following the targeted BC educational intervention, the Arab women became more aware of BC risk factors and symptoms and demonstrated positive change in the attitude towards BC, its screening procedures and medical help seeking. Focused community-based educational interventions may be a useful addition to the government efforts towards BC prevention and control.

Our study revealed that the overall baseline knowledge of the study population regarding BC and its screening procedures was low. This finding is in line with the results of previous studies conducted in UAE

Table 4

Attitudes towards breast cancer and medical help-seeking.

	Response (%)		Percent of change	Mc-Nemar test P value
	Pre-test n = 250	Post-test n = 250		
Checking of breast				< 0.001
Weekly	6.0	9.2	3.2	
Monthly	9.2	42.0	32.8	
Once in 6 months	12.4	14.6	2.2	
Rarely or Never	72.4	35.2	–37.2	
Visit a doctor on observing change in breast				< 0.001
Yes	12.8	70.4	57.6	
Reasons for not visiting the doctor				
Too embarrassed to go and see the doctor				< 0.001
Yes	73.2	37.2	–36.0	
Too busy to make time to go to the doctor				0.039
Yes	55.6	52.4	–3.2	
Not confident talking about symptom with the doctor				0.036
Yes	51.6	40.8	–10.8	
Worried about what the doctor might find				0.028
Yes	57.6	43.6	–14.0	
Cancer diagnosed early is more treatable				< 0.001
Agree	74.0	98.0	24.0	

which reported lack of awareness about BC and its screening.^{14,20,21} The educational intervention resulted in significant improvement in all the BC knowledge domains. Our findings concur with the results of other BC educational interventions undertaken in different international studies conducted in United States,¹⁷ United Kingdom,¹⁸ Colombia,¹⁶ Egypt,²³ Iran²⁴ and Kenya.²⁵

Awareness of BC risk factors improved significantly after the educational intervention. This improvement post intervention in this line with the findings of studies conducted in Egypt²³ and Colombia.¹⁶ For risk factors like ‘periods at an early age’, ‘late menopause’, ‘having children later on in life’ and ‘being overweight’ degree of recognition was particularly high post intervention. Knowledge of BC signs and symptoms also improved significantly after the administration of the intervention to the study participants. Pre-intervention awareness of BC

symptoms like ‘bloody discharge from the nipple’, ‘puckering or dimpling of the breast skin’ and ‘redness of the breast skin’ was predominantly low which increased considerably post-intervention. This increase in congruent with the results of studies conducted in Kenya²⁵ and Egypt,²³ and incongruent with the findings of a United Kingdom¹⁸ study where the symptom awareness was unaffected by the intervention.

In UAE, the Ministry of Health and Prevention is putting in immense efforts towards promotion and implementation of screening activities.⁸ The better baseline knowledge regarding BSE is an indicator of the positive impact these activities are having over the Arab women. Significant increase in the awareness of clinical breast examination/mammography was observed after the intervention which along with good knowledge of BSE will contribute towards the early detection of BC in the region.

Stratified analyses revealed significant increase in knowledge post-intervention across almost all socio-demographic variables. Analysis by education level showed that while women with no formal education background had lower baseline awareness, the intervention was effective in significantly improving BC awareness across all educational levels. One encouraging finding was that the intervention dramatically improved BC knowledge among illiterate participants with poor baseline knowledge when compared with the educated participants. Similar findings were reported by studies conducted in Turkey²⁶ and Egypt.²⁷

Negative attitude towards BC and barriers to medical help-seeking were reported by a high proportion of Arab women at the baseline. The intervention was successful in bringing a positive change in the attitude of women towards visiting a doctor on observing change in the breast. The intervention also reduced their fears about wasting doctors time, made them more confident talking about the symptom with the doctor, made them feel less embarrassed to go and see the doctor and reassured them about what the doctor might find. The most critical effectiveness of the intervention was that it made the women acknowledge the fact that BC if diagnosed early is more treatable.

Strengths of our study are community-based nature of the educational intervention, organized educational intervention delivery and information collection. Community-based approach for disease prevention is effective in disseminating information on public health.²⁸ Our findings for baseline BC awareness levels of the study population are consistent with the other studies conducted in UAE. Limitations include pre-post study design (randomized controlled trial is ideal for evaluating interventions), inability to select random sample may have introduced selection bias, results may not be generalized and lack of evidence on long-term impact of the intervention.

Awareness regarding BC and benefits of screening procedures can play a critical role in taking timely informed decisions and consequently early detection and treatment of BC. Therefore, BC focused educational programs are essential and important for reducing the huge BC burden. Our findings reinforce the importance of focused community-based educational programs where women from diverse socio-cultural, economic and educational backgrounds can participate and raise their awareness regarding various public health concerns like BC.

5. Conclusion

In conclusion, our results revealed that the awareness of BC was low among the Arab women living in RAK, a northern emirate in the UAE, particularly with respect to BC symptoms, risk factors and routine screening procedures. Our community-based educational intervention, aimed at improving the knowledge of the Arab women towards BC, proved to be effective in raising awareness of this study population. Further efforts are required to ascertain that this augmented awareness is retained in the long term and translated into required health behavior changes.

Conflicts of interest

None declared.

Funding

This research did not receive any specific grant from funding agencies in the public, commercial, or not-for-profit sectors.

Acknowledgement

The authors thank Dr. S Gurumadhva Rao, President, RAK Medical and Health Sciences University for his support and encouragement. The authors would also like to thank Dr. Padma GM Rao, Dean and Dr. Sathvik BS, Chairperson, Department of Clinical Pharmacy and Pharmacology, RAK College of Pharmaceutical Sciences for their help and guidance.

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